

<b>Name</b>		<b>Roll Number</b>	
-------------	--	--------------------	--



**INDIAN SCHOOL MUSCAT  
MIDDLE SECTION  
HALF YEARLY EXAMINATION 2019-20**



**SUBJECT – ENGLISH**

Code: M7EN09

CLASS: VII

Time Allotted: 2 ½ Hrs.

16.9.2019

Max .Marks: 80

**General Instructions.**

1. The question paper comprises of **four Sections, A, B, C and D**. You have to attempt all the sections.
2. **All** questions are **compulsory**. Read all the questions carefully.
3. **All answers should be written in the answer sheet provided.**

**SECTION A - READING (15 MARKS)**

Qns.            **Read the following passage and answer the questions that follow:** Marks

- |    |   |   |
|----|---|---|
| 1. | <ol style="list-style-type: none"> <li>1. When Abraham Lincoln was born on February 12, 1809, his parents probably never considered that their newborn would one day become the 16<sup>th</sup> President of the United States, nor that his birthday would help inspire a national holiday. Unlike many of his predecessors, Abraham Lincoln came from humble beginnings. He was born to Thomas and Nancy Lincoln who lived in a log cabin in Kentucky.</li> <li>2. Lincoln’s grandfather had been killed by Native Americans and his father was an uneducated labourer, who had to work hard to find steady work and take care of his family. After finally earning enough to purchase three farms in Kentucky, his family was forced out of the land and moved to Indiana. From his father, Lincoln learned to move on in the face of trouble. In fact, Thomas Lincoln had to move on multiple times in his life. Abraham’s mother died in 1818 after becoming ill. Even though she died when he was only nine-years-old, she also had lessons to teach the young Abraham about honesty and determination.</li> <li>3. When he was a young man, his family moved to Illinois. Abraham had little formal education while growing up. He loved to read, so he educated himself. He studied law by reading law books. He became a lawyer in 1837 in Springfield, Illinois.</li> </ol> | 8 |
|----|---|---|

**A. Complete the statements by choosing the correct option.**

- |    |   |   |
|----|---|---|
| 1. | Abraham’s parents never thought that _____  | 2 |
|    | <ol style="list-style-type: none"> <li>a) their son would one day become the 16<sup>th</sup> President.</li> <li>b) they would fall in trouble.</li> <li>c) they can overcome adversity.</li> </ol> |   |

2. Abraham's father purchased \_\_\_\_\_
  - a) Kentucky.
  - b) Indiana.
  - c) three farms in Kentucky.
  
3. Abraham's father taught him to \_\_\_\_\_.
  - a) move on in the face of trouble
  - b) be honest and determined.
  - c) work as a labourer.
  
4. The love for reading, made Abraham \_\_\_\_\_.
  - a) read many books.
  - b) to study law.
  - c) to move to Springfield.

2

**B. Find the word from the passage which mean-**

1. "ancestors" ( para 1) - \_\_\_\_\_
  
2. "a person associated with the place by birth" (para 2)- \_\_\_\_\_

2

**C. On the basis of your reading of the given passage complete the following-**

1. Abraham's mother taught him about \_\_\_\_\_
2. After earning enough, his family was \_\_\_\_\_

1

**D. State whether the statements are True or False.**

1. Abraham's grandfather was an uneducated labourer- \_\_\_\_\_
  
2. When Abraham was young, his family moved to Kentucky \_\_\_\_\_

**E. On the basis of your reading of the passage, answer the following question.**

1

1. Who was Abraham's father? What did he do to take care of his family?

7

**2. Read the following passage and answer the questions that follow:**

1. Mona doesn't like to ask people for help. But it is hard to perform daily activities on her own. She is almost 13, yet she is no larger than a 5- year-old. Mona has trouble keeping her balance and can't walk very far. When she uses a wheelchair, she can't push it herself. Fortunately, Mona has a wonderful service dog named Sam. A service dog is a dog that has been trained to assist someone who has a physical problem.

Sam lets Mona lean on him when she walks. He also pulls her wheelchair and turns lights on and off. When Mona drops something, Sam picks it up. He even pulls her socks off at night. Sam also helps Mona with everyday tasks at school. He carries her books from class to class in a special backpack. He puts Mona's completed assignments in her teachers' homework trays. In the lunchroom he throws away her trash.

2. Besides making Mona less dependent on other people, Sam helps her lead a fuller life. Mona's classmates flock around Sam like geese. This has helped her make friends. Sam also helps Mona be more active. With his aid, she raised over 500 Rials in a walk-a-thon for her local humane society. Because of Sam, Mona doesn't have to ask people for help. Sam brings her closer to other kids. And he also helps her contribute to her community.

5

**A. On the basis of your reading of the passage, answer the following questions.**

1. Why is it difficult for Mona to perform daily activities on her own?
2. How is Mona fortunate?
3. How does Sam help Mona with her daily chores at school? (Give any two examples).
4. What do you understand by "A service dog"?
5. How did Mona raise over 500 Rials?

1

**B. Find one word from the passage which means each of the following.**

1. "lend a hand to , do someone a service" ( para 1) - \_\_\_\_\_
2. " make a donation of" (para 2)-\_\_\_\_\_

1

**C. Fill in the blanks with appropriate words from the passage-**

1. Mona doesn't have to seek people's \_\_\_\_\_. Sam helps her \_\_\_\_\_ to her community.

**SECTION – B (WRITING) 18 MARKS**

**3. Complete the following dialogue between Mrs. Dasgupta and Mrs. Roy.**

- Mrs. Dasgupta : Hello! Mrs. Roy! Did you have any problem locating the house? 4
- Mrs. Roy : \_\_\_\_\_.
- Mrs. Dasgupta : It's good of Rohan that he helped you. Please do make yourself comfortable.
- Mrs. Roy : I must say you have decorated your house beautifully.
- Mrs. Dasgupta : \_\_\_\_\_.

Mrs. Roy : Oh really! So, we have an artist in our midst.  
 Mrs. Dasgupta : \_\_\_\_\_?  
 Mrs. Roy : Yes. I'm planning to attend a painting course during the summer holidays.  
 Mrs. Dasgupta : \_\_\_\_\_.  
 Mrs. Roy : That will be very nice of you. It will help me improve my painting skill.

4. **During the weekend, your parents took you to Muscat Grand Mall and unexpectedly, you met a friend from India, who recently shifted here. Write a diary entry expressing your feelings in not more than 50-80 words.** 4

5. **Given below is the information on Mother Teresa. Using the information, write a bio sketch in not more than 50 words.** 4

Name: Mother Teresa

Earlier Name: Agnes Gonxhas Bojaxhin

Born: 26 August 1910, Skopje, a small village in Yugoslavia

Arrival in India: in 1928 as a nun

Works: A teacher in Loretto Convent School, Kolkata. Later "Nirmal Hriday" at Kalighat, the shelter of the sufferers – various other activities all over the world.

Recognition of her work: Nobel Prize in 1979, "Bharat Ratna Award" in 1980.

Death: 5<sup>th</sup> September 1997.

6. **You are Ritu/ Rohan. Your ward is studying in class VII . Write a leave application to the Principal seeking one week leave for your ward as he/she had an injury and the doctor has advised complete bed rest for a week.** **OR** 6

**Write an e-mail to your Aunty/Uncle mentioning about the various co- curricular activities that happen in your school and how it has proved to be a blessing for you and your classmates, in not more than 120 words.**

**SECTION – C (GRAMMAR) 20 MARKS**

7 **In the following passage, one word has been omitted in each line. Write the omitted word in the blanks along with the word that comes before and after the omitted word.** 3

We know there is eternal bond between man and trees.	(a) _____	_____	_____
They give us shelter shade. They protect the wildlife. The	(b) _____	_____	_____
absence trees creates desert. Trees help us fight against	(c) _____	_____	_____
environmental pollution. We cannot think life without trees	(d) _____	_____	_____
Trees give us food, fruits, fuel, wood, medicine many other.	(e) _____	_____	_____
useful things. We must all grow more trees stop deforestation.	(f) _____	_____	_____

8. **The following passage has not been edited. There is an error in each line. Write the incorrect word and the correct word in the blanks.**

3

The students of Class VII for Kendriya School (a) \_\_\_\_\_  
used their creativity and come up with a wonderful (b) \_\_\_\_\_  
idea to collect funds from a orphanage "Seasons" (c) \_\_\_\_\_  
They organize a food festival, and the expert chefs' (d) \_\_\_\_\_  
which provided food for the festival (e) \_\_\_\_\_  
were none other than the parents of this children. (f) \_\_\_\_\_

9. **Change the following sentences into indirect speech**

4

1. He said, "I am writing a letter now."
2. They said, "We tried our best to help the victims of the accident."
3. I asked my brother, "Have you finished your homework?"
4. The salesman said to the customer, "Which television do you want to buy?"

10. **Fill in the blanks with the appropriate modals given in the box. (Do not repeat the modals)**

Can, could, will, would, may, might, must, must not, would not, could not, cannot

1. \_\_\_\_\_ I come in? (formal permission)
2. They \_\_\_\_\_ easily jump from a moving car. (ability)
3. It \_\_\_\_\_ rain tonight. (weak possibility)
4. The girl \_\_\_\_\_ speak clearly in public. (ability)
5. \_\_\_\_\_ I say something? (informal permission)
6. He \_\_\_\_\_ have called her to share the good news. (strong possibility)

3

11. **Rearrange the words/phrases to form meaningful sentences.**

3

1. have/ hearing/ schemes to/ transport system/ improve/we / been/the/about
2. improvement/ considerable/no/ there/ so far/has/ been/ but
3. safer / and /better/ plan /for a/ we/ must/traffic system.

12. **Rewrite as directed-**

4

1. These days I revise my previous chapters.(Change to Present continuous tense)
2. I have lost my fountain pen. (Change to Past perfect tense )
3. He will reach home by sunset. ( Change to Future perfect tense)

4. I shall call her this evening. (Change to Future continuous tense)

**SECTION D – (LITERATURE) 27 MARKS**

Read the extract given below and answer the questions that follow: -

3

13. “He wasn’t used to running, but he caught up with her, held out the umbrella, saying, “You forgot it - the umbrella! In that moment it belonged to both of them.”

1. Here “he” is referred to \_\_\_\_\_.

(a) Rajaram (b) Ram Bharosa (c) the author- Ruskin Bond

2. “He” ran behind her \_\_\_\_\_.

(a) to give the toffee, she paid for (b) to return the umbrella which belonged to her  
(c) to return the umbrella which he had stolen

3. Who kept the blue umbrella finally? \_\_\_\_\_.

(a) Binya (b) Rajaram (c) Ram Bharosa

14. Read the extract given below and answer the questions that follow: -

4

**“Whose woods these are I think I know.  
His house is in the village, though;  
He will not see me stopping here  
To watch his woods fill up with snow.”**

- Who will not see the persona stopping there?
- Why is the person unable to see the persona?
- Why has the persona stopped there?
- Name the poem and the poet from which the above extract is taken.

15. Write the word meanings of the following words-

2

a. hesitation- b. coaxed- c. bother- d. glimpse-

16. Write the antonyms of the following words-

2

a. fierce- b. preferred- c. enthusiastic- d. bloom-

17. Answer any FIVE of the following questions in 30 to 40 words.

10

- Why did Miss Rumphius want to plant more lupines in the summer? What colours were the lupines that she sowed on the other side of the hill?
- What did Alice’s grandfather do in his shop at the bottom of the house?
- Do you think that both the winners (narrator and Suvira) were happy with their outcome? What makes you think so?
- How did Binya and Bijju behave when they passed Ram Bharosa’s shop?
- According to the persona, what must the little horse be thinking to be queer?

f. What does the poet compare the palm tree to? How suitable is this comparison?

**Answer any ONE of the following questions in 80 – 100 words.**

18.

a. In what all ways did Binya enjoy with her umbrella? What was the reaction of the villagers to Binya's umbrella? What did they say about it?

6

**OR**

b. The narrator's (Paro Anand) second day in school was marked with excitement. Justify your answer.

End of the Question Paper.